

GRADE 2

INFORMATION POWER NH State Framework	LIBRARY SKILLS to be taught in the library	LANGUAGE ARTS to be reinforced in the library	SCIENCE and MATHEMATICS to be reinforced in the library	SOCIAL STUDIES to be reinforced in the library
INFORMATION LITERACY A student who is information literate: - accesses information efficiently and effectively - evaluates information critically and competently - uses information accurately and creatively	-understands that the library has materials to borrow and use -begins to be able to locate a fiction book by author's last name -understands the difference between fiction and non-fiction -develops an understanding of available resources at both the school and public library -locates different sections of the library -develops an understanding of the role of the library catalog in locating library materials	-use reading materials for different purposes (such as to locate information) -make connections among the texts read, heard, and viewed -make and confirm predictions to increase their levels of understanding -alphabetize by second letter -access information in the dictionary, on maps, and in graphs -make connections among the texts read, heard, and viewed -tell how to acquire needed information in a variety of subject areas -use grade-level standard and automated reference tools		-use map skills of direction, keys and symbols
INDEPENDENT LEARNING A student who is an independent learner is information literate and: - pursues information related to personal interests - appreciates literature and other creative expressions of information - strives for excellence in information seeking and knowledge generation	-chooses own materials to borrow -becomes comfortable and confident in library use	-use punctuation (end marks) to read expressively -identify major elements of a story (characters, setting, problem, solution and main idea) -relate the texts read, heard or viewed to prior knowledge and experiences -choose books at an appropriate level -recognize and understand story elements including character, setting, problem and plot -relate the texts read, heard or viewed to prior knowledge and experiences -introduce author's purpose in written, spoken and audiovisual texts -appreciate and respond to written, spoken and audiovisual texts -understand the characteristics of a variety of simple genres including fiction, non-fiction, fairy tales, poetry and plays -identify and appreciate a variety of literary and narrative works representing classical and contemporary literature such as Caldecott books and worthy examples of writing by local and regional authors -ask appropriate questions to obtain information and clarify meaning	M-recognize the use of math in all areas (among different topics in mathematics, in other curriculum areas, and in daily lives)	-locates events in time – past, present, and future – by using basic chronological concepts including calendars, elapsed time and story sequence (beginning, middle and end)
SOCIAL RESPONSIBILITY A student who contributes positively to the learning community and to society is information literate and: - recognizes the importance of information to a democratic society - practices ethical behavior in regard to information and information technology - participates effectively in groups to pursue and generate information	-recognizes the role of the librarian -recognizes the library as a source of information and reading materials -knows that materials in the library are in a specific order and continues developing an understanding of how to keep library materials in order -understands proper care of materials borrowed -follows circulation procedures -respects the rights of other library users	-share in front of a group and respond to questions and comments -listen and respond thoughtfully and respectfully to others	M-identify and place values through 999 via the use of physical models M-demonstrate mathematical communication through discussion, reading, writing, listening and responding, individually and in groups	-demonstrate respect for rules -demonstrate respect for the property of others -describe history and significance of days (ML King, Jr., Presidents', Patriot's; Memorial; Independence; Labor, Columbus; Election; Veterans; and Thanksgiving)