

Monadnock Regional School District  
**Elementary Curriculum  
Guide For Parents**



**Grade Two**

# Grade Two

## Developmental Descriptions

### Social & Emotional

- peer approval and acceptance as important as teacher's
- well adjusted to school routine, able to deal with mistakes and disappointments
- very social at all times
- larger friendship groups form
- loves to share humor
- responds well to team building and unity
- enjoys working cooperatively with others
- more defined friendships; prefers to work and play with some more than others

### Physical & Language

- growth spurts can cause awkward movements; clumsy
- full of energy, restless, always on the go; needs physical activity
- plays hard and tires quickly
- most using adult pencil grip, handwriting improves
- expanded vocabulary occurs rapidly
- although often pays attention, may not remember multi-step directions

### Behaviors & Abilities

- has many ideas and strategies
- exaggerates when telling stories
- typically has good organizational skills with school work; needs guidance and reminders
- understands and appreciates rules
- school work will show higher quality
- enjoys learning
- over confident with how many tasks can be completed in a time period; short assignments are better
- technology and computer skills are becoming much more developed

## Balanced Literacy Is....

### Reading

Read Aloud

Guided Reading

Shared Reading

Independent

### Writing

Handwriting

Informational

Opinion

Narrative

### Word Work

Phonics

Spelling Patterns

Sight Words

Vocabulary

### Communication

Speaking

Listening

Presentation

Research

# Grade Two

## Core Subject Learning Goals

### BALANCED LITERACY and STEAM Integrated Across all Curricular Areas

#### English Language Arts

Students will use word analysis and phonics skills to read grade level material accurately and fluently.

Students will understand grade level fiction and non-fiction titles when read independently.

Students will be able to identify the main idea and describe how characters respond to events in fiction texts.

Students will identify the main idea in nonfiction titles.

Students will write a narrative (story) with a beginning, middle, and end.

Students will share opinions in writing with details and explanation of their thinking.

Students will write informative pieces about non-fiction text that they have read.

#### Mathematics

Students will count to 1,000 (by 2s, 5s, 10s, and 100s).

Students will know their addition and subtraction facts and be able to add and subtract to the 100s place.

Students will know place value through the 1000s place and mentally add 10 or 100 more and subtract 10 or 100 less.

Students will measure objects using standard measurement tools.

Students will recognize different shapes' characteristics and attributes.

Students will tell time to the nearest 5 minutes.

Students will count money.

## Science

Students will learn about ecosystems by exploring the basic survival needs of living things, habitats and how they differ, and adaptations due to environmental changes. (Life Science)

Students will learn about Earth's Water Cycle through exploration of the different forms of water, how it continuously changes, and how those changes affect the surface of the earth. (Earth/Space)

Students will learn about matter by exploring the properties of different materials and observing how matter changes and remains the same. (Physical Science)

## Social Studies

Students will learn about civics by taking active roles in their communities. Students will begin to learn about how government works.

Students will learn economics by exploring goods and services in their communities. Students will begin to look at supply and demand.

Students will learn geography by focusing on physical and cultural characteristics of places. Students will look at the impact of natural disasters.

Students will learn history by looking at past events and peoples through various sources and place those events and people in time.

## Grade Two

STEAM

# S

## Science

observe

describe

experiment

predict

inquire

question

# T

## Technology

create

tools

advance

design

imagine

computers

# E

## Engineering

ingenuity

perseverance

problem solve

construct

think

produce

# A

## Arts

beauty

balance

creative

color

presentation

craftsmanship

# M

## Mathematics

measure

calculate

formulate

quantify

explain

reason

#### Questions to ask your child's teacher

- How does my child get along with other kids?
- How do you personalize learning for my child?
- What can I do at home to help my child succeed at school?
- What does my child like and not like to do at school?
- What am I not asking you that I should?

#### How to help your child succeed at school

- Practice math facts often
- Ensure that your child reads or is read to every night
- Create a homework routine that works for your family
- Help your child experience real world learning - teach them what you know!
- Encourage your child to problem solve when frustrations sets in

#### Developing healthy habits

- Start each day with breakfast; either at home or at school
- Share stories with your child about what it was like for you in school
- Ask your child questions and be ready to answer theirs
- Trade water or milk for sugary drinks at snack time
- Talk to your child about bullying at school

#### Questions to ask your child about school

- Tell me 1 great thing and 1 not so great thing about your day.
- Teach me something that you learned in school.
- What was the most interesting thing that an adult said to you today?
- What did you do at recess today?
- Did anything funny happen at lunch today?

# Monadnock Regional School District

<b>Cutler Elementary School</b> (603)352-3383	<b>ACES 93</b> (603)357-2043
<b>Dr. George S. Emerson School</b> (603)585-6611	<b>First Student, Inc. (bus co.)</b> (603)352-2303
<b>Gilsum STEAM Academy</b> (603)352-2226	<b>Nutritional Services</b> (603)903-6818
<b>Mt. Caesar Elementary School</b> (603)352-4797	<b>SAU 93 Main Office</b> (603)352-6955
<b>Troy Elementary School</b> (603)242-7741	<b>MRSD Title I</b> (603)357-2042

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