

Monadnock Regional School District
**Elementary Curriculum
Guide For Parents**



Grade One

Grade One

Developmental Descriptions

Social & Emotional

- empathetic, sensitive to others' needs
- understands right and wrong
- enjoys adult support and attention
- prefers structure and predictable routines
- has one or two good friends; prefers playground games over large team sports
- has clear opinions about likes and dislikes
- develops strong relationships with classroom teachers

Physical & Language

- sensitive to aches and pains –both real and psychosomatic
- holds pencil very tight and close to the point
- better coordination than younger kids
- highly imaginative
- enjoys speaking to adults and learning news words/ word meanings
- vocabulary is growing rapidly
- speaks clearly and listens closely.

Behaviors & Abilities

- perfectionist with school work; does not like to make mistakes
- strong desire to complete tasks uninterrupted
- enjoys tasks that involve sorting or grouping
- enjoys being read to, prefers chapter books
- prefers to play video games and board games with others
- likes to be challenged academically with short quizzes or tests
- needs “hands-on” activities and time for exploration and discovery

Balanced Literacy Is....

Reading

Read Aloud

Guided Reading

Shared Reading

Independent

Writing

Handwriting

Informational

Opinion

Narrative

Word Work

Phonics

Spelling Patterns

Sight Words

Vocabulary

Communication

Speaking

Listening

Presentation

Research

Grade One

Core Subject Learning Goals

BALANCED LITERACY and STEAM Integrated Across all Curricular Areas

English Language Arts

Students will use word recognition and phonics skills to read grade level material accurately and fluently.

Students will understand grade level fiction and non-fiction titles.

Students will be able to identify the characters, settings, and events in fiction stories.

Students will identify the main ideas for non-fiction titles and the lesson or message in fiction titles.

Students will write a narrative (story) with a beginning, middle, and end.

Students will share opinions in writing with details and explanation of their thinking.

Students will write informative pieces about nonfiction text that they have read.

Mathematics

Students will count to 120 (1s, 2s, and 10s).

Students will add and subtract within 20.

Students will read, write, and visually represent numbers up to 99.

Students will understand place value with tens and one and be able to compare numbers.

Students will recognize different shapes' characteristics and attributes.

Students will tell time in hours and half hours.

Students will mentally add 10 more and 10 less.

Science

Students will learn about living and nonliving things by exploring how plants and animals meet their needs to survive. (Life Science)

Students will learn about the planets and space by identifying the sun, moon, and stars and understanding their predictable patterns such as day/night and seasons. (Earth/Space)

Students will learn about sounds by exploring how vibrations create sound and how sound also creates vibrations. (Physical Science)

Social Studies

Students will learn about civics by exploring the function of government, democratic principles such as equality, fairness, and respect for rules, and civic virtues such as flag etiquette, the purpose of patriotic songs, respect, and responsibility.

Students will learn about economics by exploring the need for goods and services and the value of earning income.

Students will learn about history by reading and creating timelines, learning about historical figures, and exploring historical artifacts to generate questions and understanding.

Students will learn about geography by reading and constructing maps and graphs.

Grade One

STEAM

S

science
observe describe
experiment predict
inquire question

T

technology
create tools
advance design
imagine computers

E

engineering
ingenuity perseverance
problem solve construct
think produce

A

arts
beauty balance
creative color
presentation craftsmanship

M

mathematics
measure calculate
formulate quantify
explain reason

Questions to ask your child's teacher

- How does my child get along with other kids?
- How do you personalize learning for my child?
- What can I do at home to help my child succeed at school?
- What does my child like and not like to do at school?
- What am I not asking you that I should?

How to help your child succeed at school

- Practice math facts often
- Ensure that your child reads or is read to every night
- Create a homework routine that works for your family
- Help your child experience real world learning - teach them what you know!
- Encourage your child to problem solve when frustrations sets in

Developing healthy habits

- Start each day with breakfast; either at home or at school
- Share stories with your child about what it was like for you in school
- Ask your child questions and be ready to answer theirs
- Trade water or milk for sugary drinks at snack time
- Talk to your child about bullying at school

Questions to ask your child about school

- Tell me 1 great thing and 1 not so great thing about your day.
- Teach me something that you learned in school.
- What was the most interesting thing that an adult said to you today?
- What did you do at recess today?
- Did anything funny happen at lunch today?

Monadnock Regional School District

Cutler Elementary School (603)352-3383	ACES 93 (603)357-2043
Dr. George S. Emerson School (603)585-6611	First Student, Inc. (bus co.) (603)352-2303
Gilsum STEAM Academy (603)352-2226	Nutritional Services (603)903-6818
Mt. Caesar Elementary School (603)352-4797	SAU 93 Main Office (603)352-6955
Troy Elementary School (603)242-7741	MRS D Title I (603)357-2042

www.mrsd.org
600 Old Homestead Highway
Swanzey, NH 03446

Questions about this guide or instruction can be directed to:

Jeremy Rathbun
Director of Curriculum, Instruction, and Assessment
jrathbun@mrsd.org (603)903-6959