

# MRSD School Board

## Strategic Goals 2020/21

*Board Approved 5/05/2020*

1. By October 1st, document a multi-year Capital Improvement Plan (CIP) and create/re-create warrant articles for the first year of the plan. By December 1st Provide the Budget and CRC committees with detailed presentation materials and talking points. Secure Budget Committee endorsement prior to the annual Deliberative Session.
2. By January 1st, create a district-wide communications plan to promote all warrant articles and their related Capital Improvement Plans or labor contracts. Deliver a full presentation at the annual budget hearing in January, and execute the remainder of the plan in the weeks leading to the district vote.

*Knowing that education has been significantly interrupted during the 2019-2020 school year, the board will monitor student proficiency in the areas of ELA and Mathematics during the 2020/2021 school year with a focus on avoiding backslide (loss of progress).*

3. Students in the Monadnock Regional School District will demonstrate, at least, the same levels of proficiency as measured by the district approved report cards during the 2020-2021 school year as they did at the end of Trimester 1 and Quarter 1. This will be measured and reported at the end of Trimesters 1, 2, and 3 and Quarters 1, 2, 3, and 4 for grades 4, 8, and 12.

### **Baseline data:**

- At the end of the first trimester of the 2019/2020 school year, the current 3rd grade students demonstrated proficiency on 48% of the 3rd grade ELA Standards and 57% of the 3rd grade Math Standards. During the 2020/2021, this same general cohort of students will demonstrate proficiency on, at least, 48% of the 4th grade ELA Standards and, at least, 57% of the 4th grade Math Standards as measured by the district approved report card.
- At the end of Quarter 1 of the 2019/2020 school year, 85% of 7th graders demonstrated proficiency in their English class by earning a grade of “C” or better. 88% of 7th graders demonstrated proficiency in their Math class by earning a grade of “C” or better. During the 2020/2021 school year, at least, 85% of this same general cohort of students will earn a grade of “C” or better in their 8th grade English class and, at least, 88% of this same general cohort of students will earn a grade of “C” or better in their 8th Math class as measured by the district approved report card.
- At the end of Quarter 1 of the 2019/2020 school year, 84% of 11th graders demonstrated proficiency in their English class by earning a grade of “C” or better and 73% of 11th graders demonstrated proficiency in their Math class by earning a grade of “C” or better. During the 2020/2021 school year, at least, 84% of this same general cohort of students will earn a grade of “C” or better in their 12th grade English class and,

